

<b>ELA ACTION PLAN</b>	<b>Key Performance Outcome:</b> 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027.	
<b>Reading Action Items</b> (Actions that <b>improve</b> performance towards outcomes) What are you going to do?	<b>Key Performance Indicators (KPIs)</b> (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?	
Plan, implement, and communicate lessons with clear essential learning targets and success criteria for units aligned to Common Core State Standards (CCSS) and district curriculum maps.	<ul style="list-style-type: none"> <li>• K-5 iReady diagnostic reading data</li> <li>• Reach Comprehension Unit assessments</li> <li>• Grade 6-8 Springboard Unit assessments</li> <li>• Kindergarten Assessment Resource Kit (KARK) data (K)</li> <li>• Fall ELA Grade 6-8 Performance Matters (PM) Recovery Diagnostic data</li> </ul>	
Provide aligned and rigorous Tier 1 reading instruction that supports the content area phonics (K-5 only) and comprehension (all grades) for all students.	<ul style="list-style-type: none"> <li>• Common formative grade level assessments i.e., quick checks, exit tickets, student checklists</li> <li>• Oral reading fluency checks</li> <li>• Reach Unit assessments</li> <li>• K-5 iReady diagnostic reading data</li> <li>• Grade 3-8 Interim Assessment Blocks (IABs) in reading comprehension</li> <li>• Grade 6-8 Springboard formative activity quizzes and assessments</li> <li>• Grade 6-8 Common formative Springboard Embedded Assessments in PM</li> </ul>	
Collectively analyze data from common and formative assessments to guide/inform instructional decisions.	<ul style="list-style-type: none"> <li>• Reach Unit assessments</li> <li>• Springboard Embedded Assessments</li> <li>• K-5 iReady diagnostic reading data</li> <li>• Fall ELA Grade 6-8 PM Recovery Diagnostic data</li> </ul>	

Implement Springboard curriculum with fidelity in grades 6-8 with a focus on literary and informational text.	<ul style="list-style-type: none"> <li>• Grade 6-8 Springboard formative activity quizzes and assessments</li> <li>• Grade 6-8 Common formative Springboard Embedded Assessments in PM</li> </ul>
<b>Writing Action Items</b> (Actions that <b>improve</b> performance towards outcomes) What are you going to do?	<b>Key Performance Indicators (KPIs)</b> (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Plan, implement, and communicate lessons with clear essential learning targets and success criteria for units aligned to CCSS and district curriculum maps.	<ul style="list-style-type: none"> <li>• Writing assessments aligned in grade levels: narrative, information, and opinion (3-5)</li> <li>• Building Foundations that Last (BFTL) Writing Benchmarks (K-2)</li> <li>• Grade 6-8 Springboard Embedded Assessments</li> </ul>
Provide aligned and rigorous Tier 1 writing instruction that teaches the writing process for a variety of purposes: narrative, informational/explanatory, and opinion writing in grades K-5 and narrative, explanatory, and argumentative writing in grades 6-8.	<ul style="list-style-type: none"> <li>• EPS writing rubrics for grades 3-5 with scoring</li> <li>• Foundations Benchmarks (K-2) on writing for a variety of purposes</li> <li>• Grade 6-8 Springboard Embedded Assessments</li> </ul>
Grade 6-8 teachers will reinforce RACE (Restate, Answer, Cite, Explain) common language, and increase short written responses in ELA classes with increased emphasis on informational text.	<ul style="list-style-type: none"> <li>• Performance Matters CCSS W6.1/7.1/8.1 A,B,C,E Unit Pre- and Post Assessments</li> <li>• Grade 6-8 Springboard Embedded Assessments</li> </ul>

<b>MATH ACTION PLAN</b>	<b>Key Performance Outcome:</b> 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027.
<b>Math Action Items</b> (Actions that <b>improve</b> performance towards outcomes) What are you going to do?	<b>Key Performance Indicators (KPIs)</b> (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Plan, implement, and communicate lessons with clear essential learning targets and success criteria for units aligned to CCSS and district curriculum maps.	<ul style="list-style-type: none"> <li>● Illustrative Math formative and summative math unit assessments K-8</li> <li>● iReady math online lesson instruction</li> <li>● K-5 iReady math diagnostic data</li> <li>● KARK assessment (K)</li> </ul>
Model and teach math lessons aligned to CCSS and Illustrative Math district adopted materials with research-based instructional practices.	<ul style="list-style-type: none"> <li>● Illustrative Math formative and summative math unit assessments K-8</li> <li>● KARK assessment</li> </ul>
Collectively analyze data from common and formative assessments to guide/inform instructional decisions.	<ul style="list-style-type: none"> <li>● Illustrative Math formative and summative math unit assessments K-8</li> <li>● Desmos formative data</li> <li>● iReady Math diagnostic data</li> </ul>

<b>SCIENCE ACTION PLAN</b>	<b>Key Performance Outcome:</b> 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in science by 2027.
<b>Science Action Items</b> (Actions that improve performance towards outcomes) What are you going to do?	<b>Key Performance Indicators (KPIs)</b> (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the WCAS?
Plan, implement, and communicate science lessons with clear essential learning targets and success criteria for units aligned to Next Generation Science Standards (NGSS) and district curriculum maps.	<ul style="list-style-type: none"> <li>● Science formative assessments in grades K-8</li> <li>● PM summative science assessment in grades 6-8</li> </ul>
Provide aligned and consistent Tier 1 science instruction using Claim Evidence Reasoning (CER writing grade 6-8), district science kits, transition guides, and NGSS standards.	<ul style="list-style-type: none"> <li>● District science assessments</li> <li>● Science formative assessments in grades K-8</li> <li>● PM summative science assessment in grades 6-8</li> </ul>
Collectively analyze data from common and formative assessments to guide/inform instructional decisions.	<ul style="list-style-type: none"> <li>● PM summative science assessment in grades 6-8</li> <li>● Science formative assessments in grades K-5</li> </ul>

**Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.**

**Key Performance Outcome(s):**

**Welcoming Culture:** Students and families will communicate their perception of sense of belonging and positive teacher-student relationships based on the Panorama Survey.

**Physical, Emotional and Intellectual Safety:** Everett Virtual Academy will implement Tier 1 Positive Behavioral Interventions & Supports (PBIS) and begin Tier 2 supports with PBIS. Students will communicate their perception of sense of belonging and positive teacher-student relationships based on Panorama Survey.

**Equitable and Accessible Opportunities:** 77% of EL students will be on track to transition out of services within six years by 2027.

**Action Items**

(Actions that improve performance towards outcomes)  
What are you going to do?

**Key Performance Indicators (KPIs)**

(Formative measures of actions)  
What measure will you use to determine the success of your action items?

**Welcoming Culture**

Implement an effective Tier 1 system within a remote learning environment to create welcoming classrooms by establishing schoolwide expectations, routines, and refining individual classroom management plans.

- Daily Classroom Walkthrough data
- Panorama Survey

Intentionally build, nurture, and maintain relationships with students and families within a remote learning environment by:

- Reinforcing remote learning behaviors and expectations in all classrooms
- Implementing positive reward systems for attendance and engagement
- Recognizing staff for contributions to building culture
- Regular communication through email, phone, or home visits to support families

- Number of students recognized with awards
- Attendance data
- Panorama Survey

**Physically, Emotionally, and Intellectually Safe Environment**

Actively engage staff in equity conversations and work that build a sense of belonging and community for all students and staff.

- Staff training attendance data
- Panorama Survey

<p>Increase social-emotional learning by providing direct instruction of social-emotional curriculums (Second Step (K-8) in the classroom.</p> <ul style="list-style-type: none"> <li>• K-5 grade level synchronous weekly lessons</li> <li>• Grade 6-8 Guided Asynchronous lessons in Health/ PE class</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance data</li> <li>• Panorama Survey</li> <li>• Healthy Youth Survey</li> </ul>
<b>Equitable and Accessible Opportunities</b>	
<p>Provide targeted English Learner and LAP interventions with the consistent use of Imagine Learning and Literacy and push-in MLL para-support (MLL) and iReady Tools for instruction (LAP extended day para-support).</p>	<ul style="list-style-type: none"> <li>• WIDA data</li> <li>• Imagine Language and Literacy usage and growth</li> <li>• iReady growth monitoring</li> <li>• K-5 iReady diagnostic reading data</li> <li>• Reach for Reading unit assessments</li> </ul>
<p>Implement schoolwide Guided Language Acquisition Design (GLAD) strategies, comprehension strategies, and vocabulary strategies in a remote environment for every classroom.</p>	<ul style="list-style-type: none"> <li>• WIDA data</li> <li>• Imagine Language and Literacy usage and growth</li> <li>• K-5 iReady diagnostic reading data</li> <li>• Reach for Reading unit assessments</li> </ul>

## ATTENDANCE

### Key Performance Outcome(s):

Attendance rates will reach 90% for all and every subgroup by 2027.

#### Attendance Action Items

(Actions that improve performance towards outcomes)

What are you going to do?

#### Key Performance Indicators (KPIs)

(Formative measures of actions)

What measure will you use to determine the success of your action items?

Monitor and intervene with students who have three or more absences per month using interventions such as weekly attendance team meetings, parent/family meetings, home visits, community truancy boards, and truancy referrals.

- Attendance data
- Attendance meetings
- Home visits data
- BECCA referral data

Implementing schoolwide incentive programs in each classroom and creating awareness of attendance data to increase student engagement and attendance.

- Attendance data
- Attendance awards

## FAMILY PARTNERSHIPS ACTION PLAN

### Key Performance Outcome(s):

We will increase family partnerships offered at Everett Virtual Academy. We will seek to maintain at a minimum, current levels of participation in current programs and establish baseline participation rates for new programs.

<b>Family Partnerships Action Items</b> (Actions that improve performance towards outcomes) What are you going to do?	<b>Key Performance Indicators (KPIs)</b> (Formative measures of actions) What measure will you use to determine the success of your action items?
Implement a quarterly Let's Connect parent event to gather and evaluate ideas, skills and perspectives to implement into actionable plans.	<ul style="list-style-type: none"> <li>• Guardian/ family participation data</li> <li>• Panorama Survey</li> </ul>
Implement a bi-weekly Coffee Chat with the Principal parent event to gather ideas, skills, perspectives to implement into actionable plans.	<ul style="list-style-type: none"> <li>• Attendance data</li> <li>• Panorama Survey</li> </ul>
Establish a Family Partnership program to increase and promote an inclusive school-family partnership, create volunteer opportunities, and organize/ lead family events.	<ul style="list-style-type: none"> <li>• Attendance data</li> <li>• Panorama Survey</li> </ul>

## INSTRUCTIONAL TECHNOLOGY

### Key Performance Outcome(s):

To ensure our students are college and career ready, Everett Virtual Academy will provide opportunities to expand their thinking through the use of technology. Students from Kindergarten to 8th grade will have the opportunity to integrate technology in all content areas and build their capacity for digital citizenship.

<b>Instructional Technology Action Items</b> (Actions that improve performance towards outcomes) What are you going to do?	<b>Key Performance Indicators (KPIs)</b> (Formative measures of actions) What measure will you use to determine the success of your action items?
Implement consistent use of instructional technology tools such Canvas, Jamboard, and Desmos to ensure effective instruction in a remote environment.	<ul style="list-style-type: none"> <li>• Canvas and Zoom Class Walkthrough data</li> <li>• Attendance data</li> </ul>
Provide ongoing and responsive training on instructional technology best practices with district technology facilitators to ensure clarity of instruction to increase student achievement.	<ul style="list-style-type: none"> <li>• Daily Classroom Walkthrough data</li> <li>• Panorama Survey</li> <li>• Attendance data</li> </ul>



## CHALLENGING OPTIONS ACTION PLAN

### Key Performance Outcome(s):

Increase representation of each sub-group in accelerated courses to match the demographic make-up of the school.

**Challenging Options Action Items**(Actions that improve performance towards outcomes)What are you going to do?

**Key Performance Indicators (KPIs)** (Formative measures of actions)  
What measure will you use to determine the success of your action items?

Monitor and support 8th students enrolled in online high school courses students to ensure their success.

- Attendance data
- Math and ELA formative and summative unit assessments
- Semester grades

Provide grade 6-8 accelerated math students additional opportunities to fill skill gaps with differentiated instruction and enrichment opportunities.

- Illustrative Math formative and summative math unit assessments K-8
- Desmos formative data